

## Prompt: *Defining Wisdom*

1. What is wisdom? Offer as substantive a definition as you can.
2. Reflect on this excerpt from Walter Brueggemann:

*“Wisdom is found in the experience of the world ... The appropriate way to knowledge is by engagement with the world. This requires fascination, imagination, patience, attentiveness to detail, and finally, observation of the regularities that seem to govern. Wisdom is found in the experience of the specific, concrete experiences that individuals discern for themselves. But because the experienced world is ordered and orderly, constant, regular, and reliable, there is a more generalized experience of the community. What the keen observer sees in his/her experience is something that this community of observers has seen again and again, over a long period of time.”*

~ Walter Brueggemann (*The Creative Word*)<sup>1</sup>

- a. Is there anything you really appreciate about this excerpt?
  - b. Is there anything that you don't quite understand?
  - c. Is there anything you disagree with?
3. Reflecting on Brueggemann's explanation above, what virtues might be necessary for pursuing wisdom?

## Prompt: *Science and Wisdom*

1. Do you think you have grown in wisdom since the beginning of this course? In what ways?
2. What are the specific events, conversations, or reflections that have led to this growth? Be as descriptive as possible.

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<sup>1</sup>Walter Brueggemann, *The Creative Word: Canon as a Model for Biblical Education* (Fortress Press, 1982), pp. 105-106. Used by permission of Fortress Press.

## **Prompt: *Through Different Eyes***

1. Reflect on the Through Different Eyes activity completed in class.
2. What did you learn about yourself through this activity?
3. What did you learn about the world?
4. What did you learn about God?

## **Prompt: *Density Lab***

1. What was the part of this Density Lab that most caused you to stand in awe or wonder?

## **Prompt: *Motives (First Lab)***

Using the following questions, reflect on your lab work this week:

1. When was the work most absorbing?
2. When were you motivated to continue the process of inquiry?
3. Were you aware of your motivations? What were they?
4. What was drawing you to the activity?

## **Prompt: *Virtues (Second Lab)***

Reflect on your lab work this week, particularly thinking about the times when you were highly focused on the investigation or collaborating with others. For this prompt, should it be helpful, you can refer to your List of Virtues handout.

1. What virtues might you have been exercising as you worked?
2. How might the process of scientific inquiry be related to growth in virtue?

## **Prompt: *Labs and Community***

Reflect on the discussion from today about virtue. It might be helpful to go back and reread the parts of Galatians 5 or Colossians 3 that discuss virtues.

Think back on your experience working on the Tower Building exercise in class.

1. Which virtues did you see expressed in the midst of your team's work together? Give examples of these virtues and how they were manifested. Be as specific as you can.
2. Which virtues were missing that might have helped your team? How would they have helped? Be as specific as you can.

## **Prompt: *Relationships***

Reflect on your lab work this week, thinking particularly of the times when you were collaborating with others.

1. Did the process of collaboration go well?
2. What made it go well (or not so well)?
3. How is the question of how you treat your neighbor relevant to the process of scientific investigation?

## **Prompt: *Review: Science and Theology***

1. What is the purpose of science?
2. What is the purpose of theology?
3. How are these two purposes similar? How are they different?