

A Collaborative Resource

You will be assigned a specific website to review. Your findings will be shared with the rest of the class as a resource for their own present and future learning. The more carefully you carry out this task, the better you will serve the learning needs of others in the class and their ability to responsibly seek truth about important questions at the intersection of faith and science.

Note the address of your assigned site here: _____

1. Spend time exploring the site (do not simply browse—become familiar with its resources), and make notes on the following questions:
 - a. Who created the site, and what kind of authors contribute to it? (Are they professional scientists? Theologians? Journalists? Are they well qualified? Or is the author information hidden?)
 - b. What is the philosophical orientation or bias of the site? (For instance, does it promote a specific stance on certain faith and science questions?)
 - c. What are the main themes of the site?
 - d. What kinds of resources (e.g., short comment pieces, long research articles, videos, interviews, etc.) does it offer?
 - e. Who might find these useful? (Are they written for other scientists, for adults in general, or for children? How easy are they to understand?)
 - f. What could a visitor learn by spending time on this site? How highly would you recommend it to others?
2. When you have a thorough set of notes, write them up as a one-page guide to the website. Give the name and URL of the website clearly at the top of the page. Use the questions above as an outline, and include the information they ask for. Include a small screenshot of the site, if possible. The whole guide should fit on one side of an 8.5 by 11.0 inch (letter size) sheet of paper. This guide will be shared with other students.